FARMINGTON RIVER REGIONAL SCHOOL DISTRICT

OTIS & SANDISFIELD

555 North Main Road, P.O. Box 679, Otis, MA 01253 Phone (413) 269-4466 ■ Fax (413) 269-7659



Enclosed is the 2024-2025 Preschool/Early Kindergarten Registration packet for your child. Please complete these forms using only <u>BLUE</u> or <u>BLACK</u> <u>INK</u> and return them to the school <u>ASAP</u>.

Children enrolling in FRES Preschool/Early Kindergarten must be three years old before September 1, 2023 to be eligible to enter Preschool/Early K in September 2023.

The following forms must be completed only once per family:

Student Emergency Information Card

- Parental Permission to Display
- □ Consent & Release & Indemnification Agreement

□ Preschool/Early Kindergarten & Daycare Statistical Information

The following forms must be completed only once per enrolling student:

- □ Home Language Survey
- □ Ethnicity & Military Questionnaire
- School Health Form
- First Aid and Emergency Medical Care Consent Form
- □ Preschool/Early Kindergarten Student Enrollment Form
- □ Preschool/Early Kindergarten Developmental/Background Info
- □ Preschool/Early Kindergarten Release Form
- □ Preschool/Early Kindergarten Weekly Schedule Application

Please submit a copy of the following:

Copy of Birth Certificate

Copy of Proof of Residency

(Examples include Mortgage Statement or Tax Bill, Current Utility Bill, Current Lease Agreement, etc. with physical/residential address listed. A P.O. Box is <u>not</u> accepted for the purpose of determining residency.)

Immunization Record

(see Immunizations section below)

Copy of Physical Examination **

(within 13 months of enrollment)

** No Preschool/Early Kindergarten student will be allowed to begin school without evidence of current physical exam.

Custody Paperwork (*if applicable*)

If you have difficulty obtaining any of the above documents, or have any questions about the above documents, please contact Michael Saporito, Director of Students Services.

IMMUNIZATIONS: All enrolling children should be immunized for their age according to the ACIP Recommended Immunization Schedule. **Requirements** listed in the table below apply to all incoming **Preschool Students:**

Hib	1-4 doses; the number of doses is determined by vaccine product and age the series begins
DTaP	4 doses
Polio	3 doses
Hepatitis B	3 doses; laboratory evidence of immunity acceptable
MMR	1 dose; must be given on or after the 1 st birthday; laboratory evidence of immunity acceptable
Varicella	1 dose; must be given on or after the 1 st birthday; a reliable history of chickenpox* or
vancella	laboratory evidence of immunity acceptable

SCREENINGS: A screening is required for all enrolling children by appointment and will be conducted in the areas of speech and language, fine and gross motor development, and learning skills. (*No screening appointment is necessary if your child is currently enrolled in our preschool program*).

We strongly urge any Preschool/Early Kindergarten student to be potty trained by the start of school in September.



FARMINGTON RIVER REGIONAL SCHOOL DISTRICT

STUDENT EMERGENCY INFORMATION FORM 2024-2025

<u>Dear Parents/Guardians</u>: Please read and complete <u>both</u> sides of this form and return it to the office. You will only need to complete one form per household. If at any time your information changes (i.e. emergency contact person, telephone numbers, addresses, email), contact the front office immediately.



		STUI	DENTS:			
	,			/_/		
Last	First	Middle		Date of Birth		Town of Birth
Last	, First	Middle	Grade	Date of Birth	Gender	Town of Birth
Last	First	Middle	Grade	Date of Birth	Gender	Town of Birth
Last	, First	Middle	Grade	/ Date of Birth	Gender	Town of Birth
		STUDENT	ADDRE	S S :		
Student(s) Resident	ial Address:		<u>Student(s)</u>	Student(s) Mailing Address: □ Same as Residential		
-						
Street Address			Address/P.O. B	OX		
City	State	Zip	City		State	Zip
	PAREN	ſ/GUARDI	AN INF	Ο R Μ Α Τ Ι Ο Ι	N :	
* * * Please do not d	uplicate phone numbe	ers. If you do not ha	ve a home/woi	rk phone number, p	lease leav	e the field blank. * * *
Parent/Guardian #1:	Name:			Relatio	on to Stud	ent:
Home:		_Work:		Cell:		
Email Address:						
Home Address (if di	fferent from Student)	:				□ N/A
Mailing Address (if a	different from Studen	t):				□ N/A
Place of Work:				Hou	rs of Worl	k:
Parent/Guardian #2:	Namo			Polatic	on to Stud	ent:
						ent
Email Address:				Cell		
	fforant from Student)					□ N/A
	fferent from Student) different from Studen					
Mailing Address (<i>if different from Student</i>): Place of Work:						
						x
* * * These co	ے ontacts will assume tei	MERGENC			cannot be	reached * * *
						lent:
						lent:
						lent:
					-	

PHYSICIAN INFORMATION:

In case of an accident or serious illness, I request the school to authorize the school to call the physician indicated below and physician, the school may make necessary arrangements for emergency care facility if necessary.	to follow his/her instructions. If it is impossible to contact this
Physician's Name:	Office Telephone:
Address:	Cell Phone:
HEALTH INSURAM	ICE INFORMATION:
Health Insurance Company:	_Group: Policy #:
	nce plans that will provide uninsured children with affordable health care information about these programs. All communication will be confidential.
Do you need confidential assistance obtaining health insurance	ce for your child? YES NO
HEALTH IN	FORMATION:
I give permission to the School Nurse to share information represented to meet my child's health and safety	
Please list all medications that your child takes with dosage: _	
NONE of the following: Calamine Lotion	Acetaminophen (Tylenol)Soft PeppermintIbuprofen (Advil)Hydrocortisone Cream 1%Bacitracin OintmentSunscreen (if provided)
in to the nurse in the original container/prescription bottle or	ered at school, other than the list above, will need to be brought box and requires a physician order to be dispensed by the rse. Forms are available in the health office and on the website.
Parent/Guardian Signature	Date
EMERGENCY W	EATHER CLOSING
1. Name:	Phone #:
2. Name:	Phone #:
3. Name:	Phone #:

4. Email Address: _____

Please discuss your emergency/weather closing plans with your student(s). If there is an emergency/weather closing, my students will be (please select one option):

FRRES: PARENTAL PERMISSION TO DISPLAY

School Year: 2024-2025

FRRSD
- 14
X

Students' Name:	Grade:
	Grade:
	Grade:
	Grade:

Dear FRRES Parent/Guardian:

Our school receives requests from local organizations - such as libraries, town halls and museums - to display student work products (posters, projects, stories, poems, paintings, etc.), as well as photos or videos of our students. This is a wonderful opportunity for our students to receive well-deserved recognition from local communities. It is also a nice way for students to give something back to the communities that support their school district.

We also receive requests from media organizations, like The Berkshire Eagle, that wish to feature performances, concerts and programs at our school. These articles include photographs of students participating in events and/or examples of student work products. Again, this is for the purpose of highlighting our talented student body.

We respect everyone's right to privacy. Please indicate your agreement to the following:

PARENTAL PERMISSION TO DISPLAY outside of the school building or on the school's website, with or without the student's name, the following:

- Photographs / images / videos / recordings of student at FRRES; •
- Samples of student work and program/ performance information;
- School awards, honors or recognitions.

 \Box Yes, I give permission to display the above \Box - with / \Box - without student's name.

□ **No**, I do not give permission to display the above.

Parent/Guardian's Name:

(please print)

Parent/Guardian's Signature: _____ Date: _

FRRES: CONSENT & RELEASE & INDEMNIFICATION AGREEMENT

School Year: 2024-2025



The Undersigned, being the parent(s)/guardian(s) of the following minor(s):

 , in Grade
 , in Grade
, in Grade

do hereby consent to my/our child's participation in any voluntary athletic and/or recreation program(s) of the Farmington River Regional School District ("District").

Further, in consideration of permitting my/our child's participation in any voluntary athletic and recreational program(s) of the District the Undersigned releases and forever discharges the District and those for whom it is legally liable and members of the District's School Committee and the District's employees, agents, volunteers and any and all individuals and organizations assisting or participating in a voluntary athletic or recreation program(s) of the District ("the Releasees") from any and all claims, rights of action and causes of action and damages for personal injury and death and property damage resulting, arising from or occasioned by my/our child's participation in any District voluntary athletic or recreational program(s) regardless of whether or not such claims, rights of action and damages were caused in whole or in part by one or more of the Releasees.

Further, each parent/guardian, jointly and severally, agree to indemnify, defend and hold harmless including, but not limited to attorney's fees and expenses, the Releasees against any and all claims, rights of action and causes of action and damages for personal injury and death and property damage, resulting, arising from or occasioned by my/our child's participation in any District voluntary athletic or recreational program(s) regardless of whether or not such claims, rights of action and causes of action and damages for personal injuries, death or property damage was caused in whole or in part by one or more of the Releasees.

The Undersigned further affirms that the Undersigned has/have read this Consent and Release and Indemnification Agreement and understand the contents thereof. The Undersigned understands that my/our child's participation in any voluntary athletic and recreational program(s) is not required by the District's course of instruction and that my/our child need not participate in such program(s) and the Undersigned are free to choose to not have my/our child participate in such program(s). By signing this document, the Undersigned affirm that the Undersigned have decided to allow my/our child to participate in the District's athletic and recreational program(s) with full knowledge that the Release will not be liable to anyone for personal injuries, death to my/our child or property damage resulting, arising from or occasioned by my/our child's participation in any voluntary athletic and recreational program(s).

Signed and sealed this	day of	, 20
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Parent / Guardian Signature

FRRSD: HOME LANGUAGE SURVEY

School Year: 2024-2025



Massachusetts Department of Elementary and Secondary Education regulations require that all schools determine the language(s) spoken in each student's home in order to identify their specific language needs. This information is essential in order for schools to provide meaningful instruction for all students. If a language other than English is spoken in the home, the District is required to do further assessment of your child. Please help us meet this important requirement by answering the following questions. Thank you for your assistance.

Student Information:				
			F 🗆 M	
First Name	Middle Name	Last Name	Gender	
Country of Birth	/ / Date of Birth (mm/dd/y)	yyy) Date first enr	/ olled in ANY U.S. school (mm/dd/yyyy)	
School Information:				
/ _/ Start Date in New School (mm/dd/yyyy)	Name of Former Schoo	ol and Town	Current Grade	
Questions for Parents/Guardians:				
What is the native language(s) of <u>each</u> parent/guardian? (circle one)		Which language(s) are spoken with your child? (include relatives - grandparents, uncles, aunts, etc and caregivers)		
(mothe	er / father / guardian)		_seldom / sometimes / often / always	
(mothe	er / father / guardian)		_seldom / sometimes / often / always	
What language did your child first understand	and speak?	Which language do you use mos	t with your child?	
Which other languages does your child know?	(circle all that apply)	Which languages does your child	l use? (circle one)	
speak /	′ read / write		_seldom / sometimes / often / always	
speak /	/ read / write		_seldom / sometimes / often / always	
Will you require written information from school language?	ool in your native	Will you require an interpreter/ meetings? Y		
<u>Parent/Guardian Signature:</u> X			//20 Today's Date: (mm/dd/yyyy)	

FRRES: ETHNICITY & MILITARY QUESTIONNAIRE

School Year: 2024-2025

Student's name: _____

Grade: _____

The revised federal guidelines for reporting student race/ethnicity require that schools offer individuals the opportunity to select one or more races when reporting information on race in federal/state data collections. In addition, race and Hispanic origin are to be considered two separate and distinct concepts. This change is being made to comply with the federal Office of Management and Budget (OMB) revisions to the standards for classification of Federal data on race and ethnicity announced in the Federal Register Notice of October 30, 1997.

Please answer <u>BOTH</u> questions 1 and 2.

1. Is this student Hispanic or Latino? Select only one below.

No, not Hispanic or Latino	(A person having origins in any of the original peoples of Europe, the Middle East, or North Africa).
Yes, Hispanic or Latino	(A person of Cuban, Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.)

2. What is the student's race? You may select one or more races below.

□ White	(A person having origins in any of the original peoples of Europe, the Middle East, or North Africa)
Black or African American	(A person having origins in any of the black racial groups of Africa.)
🗖 American Indian or Alaska Native	(A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.)
☐ Asian	(A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam)
□ Native Hawaiian	(A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)

As part of the VALOR Act of 2012, Massachusetts joined other states as part of the Interstate Compact on Educational Opportunity for Military Children. As a result, the information below must be reported to the Department of Elementary and Secondary Education. Please let us know whether any member of your family meets the following criteria by completing and returning this letter to the main office.

<u>Military family criteria consists of</u>: Active duty members of the uniformed services, National Guard and Reserve on active duty orders; members or veterans who are medically discharged or retired within one year; and members who die on active duty.

<u>Military family criteria DOES NOT consist of</u>: Inactive members of the National Guard and Reserves; members now retired not covered above; veterans not covered above; Department of Defense personnel, federal agency civilians and contract employees not defined as active duty.

Military Family Status:

Parent/Guardian Signature

_____ Yes, applicable

_____ No, not applicable



FRRES: SCHOOL HEALTH FORM

Date of Birth: Gr	rade:
Phone:	
Phone:	
Date of last dental exam:	
se at <u>least</u> that often.	
	ses: 🗆 Yes 🛛 No
wn Physical Problem:	
Other: 's full participation in gym or schoo	Bowels/Constipation
ce. To request self-carry, please co	ntact the school nurse.
	Broken Bones Kidney/Bladder Disorders Bed-wetting Other:

nurse to provide information relevant to my child's health condition to appropriate school personnel when necessary to meet my child's health and safety needs, and to exchange my child's information with medical authorities for the purpose of referral, diagnosis, and treatment.

FRRES

Student's Name:	Date of Birth	: Grade: 💉
authorize staff in school who are trair	ned in the basics of first aid/CPR to give my	v child first aid/CPR when appropriate.
child. However, if I cannot be reached acility and/or to	nade to contact me in the event of an eme , I hereby authorize the program to transp	
reatment for my child.		
Student's Physician Name:		
Address:		
hone Number:	Cell Phone Number:	
`hild's Allergies:		
Chronic Health Conditions:		
Chronic Health Conditions:) BE CONTACTED):	
Chronic Health Conditions: EMERGENCY CONTACTS (IN ORDER TO Name:	D BE CONTACTED):	
Chronic Health Conditions: EMERGENCY CONTACTS (IN ORDER TO Name: Home Phone:	D BE CONTACTED):	Relationship to Child:
Chronic Health Conditions: EMERGENCY CONTACTS (IN ORDER TO Name: Home Phone: Do you give permission for chi	D BE CONTACTED): Cell Phone: Id to be released to this person?	Relationship to Child:
Chronic Health Conditions: EMERGENCY CONTACTS (IN ORDER TO Name: Home Phone: Do you give permission for chi	D BE CONTACTED): Cell Phone: Id to be released to this person?	Relationship to Child:
Chronic Health Conditions: EMERGENCY CONTACTS (IN ORDER TO Name: Home Phone: Do you give permission for chi Name: Home Phone:	D BE CONTACTED): Cell Phone: Id to be released to this person?	Relationship to Child:
Chronic Health Conditions: EMERGENCY CONTACTS (IN ORDER TO Name: Home Phone: Do you give permission for chi Name: Home Phone: Do you give permission for chi	D BE CONTACTED): Cell Phone: Id to be released to this person?	Relationship to Child:
Chronic Health Conditions: EMERGENCY CONTACTS (IN ORDER TO Name: Home Phone: Do you give permission for chi Name: Home Phone: Do you give permission for chi	D BE CONTACTED): Cell Phone: Id to be released to this person?	Relationship to Child:

Health Insurance Coverage:	Policy #:
Policy Holder's Name:	Relationship to Student:
Parent/Guardian Name:	
Home Phone:	Cell Phone:
Parent/Guardian Name:	
Home Phone:	_ Cell Phone:

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FRRSD: PRESCHOOL/EARLY KINDERGARTEN STUDENT ENROLLMENT FORM

School Year: 2024-2025

STUDENT INFORMATION:

Child's Name:		
Last Name	First Name	Middle Name (no initials)
Date of Birth:	Town of Birth:	
Age at Admission:	Date of Admission:	
Street Address:		
Mailing Address:		
Home Phone #:	Cell Phone #:	
Primary Language:	Identifying Marks:	
Eye Color: Hair Color:		_ Skin Color:
Gender: Height:		Weight:
PARENT/GUARDIAN INFORMATION:		
Parent/Guardian #1 Name:		
Relationship to Child:		
Home Address:		
Mailing Address:		
Home Phone #: Cell Phone #:	:	_ Work Phone #:
Email Address:		
Business Name:		
Business Address:		
Hours at work:		
Parent/Guardian #2 Name:		
Relationship to Child:		
Home Address:		
Mailing Address:		
Home Phone #: Cell Phone #:		
Email Address:		
Business Name:		
Business Address:		
Hours at work:		

Continued on back.....



PRESCHOOL /EARLY-K STUDENT ENROLLMENT FORM (cont'd)

School Year: 2023-2024



ADDITIONAL INFORMATION:

Child's Physician:	
Address: Phone #:	
Allergies/Special Diets:	
Individual Health Plan for child with a chronic health condition? If yes, please attach:	
Copies of any custody agreements, court orders, and restraining orders pertaining to the child? If y	ves, please
attach:	
Special limitations or concerns:	
Please list below names and birth dates of all children living in this child's home:	

Name:	Grade:	Date of Birth:
Name:	Grade:	Date of Birth:
Name:	Grade:	Date of Birth:
Name:	Grade:	Date of Birth:

PLEASE NOTE: Children without documented special needs must be 3 years old before September 1, 2023 to be eligible.



The Department of Early Education and Care (DEEC) require that we gather the following information from all families registering their children in our program. All information received on this form is held in confidence by the Farmington River Regional School District. Only statistical data is shared with the DEEC.

Name:		SSN #:	
Name:		SSN #:	
Birthplaces of birth paren	ts:		
Mother:			
Father:			
Please indicate below the	# of hours per week work	ed by:	
Mother/guardian:	hours/week	Father/guardian:	hours/week
Either parents/guardians on disability?			
Mother/guardian:	□ Yes □ No	Father/guardian:	□ Yes □ No

PRE-K/EARLY K DEVELOPMENTAL & BACKGROUND INFORMATION

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School Year: 2024-2025				-
Regulations require the followin	g information to be on file to	o address the needs of	children while in our program.	
CHILD'S NAME:			Date of Birth:	
Eye Color: Hair Color:		Skin Color:		
Gender:	Heigh:		Weight:	
Identifying Marks:				
DEVELOPMENTAL HIS	<u>STORY:</u>			
Age began sitting:	crawling:	walking:	talking:	
Any speech difficulties:				
Special words to describe need				
Language spoken at home: Ar				
Does your child use pacifier or	suck thumb?	When?		
Does your child have a fussy ti	me?	When?		
How do you handle this time?				
<u>HEALTH:</u>				
Any known complications at b	irth?			
Serious illnesses and/or hospit	alizations:			
Special physical conditions, dis				
Allergies, i.e. asthma, hay feve	r, insect bites, medicine, f	ood reactions:		
Regular medications:				
Special limitations or concerns	.:			
<u>EATING HABITS:</u>				
Special characteristics or diffic	ulties:			
Favorite foods:				
Foods refused:				
Does your child eat with a $\ \square$				
Any special diet?				
<u>SLEEPING HABITS:</u>				
Does your child sleep in a 🛛	crib? 🛛 bed?			
		clude when and how	/ long?):	
			<u> </u>	
When does your child go to b	ed at night?	and get up in	n the morning?	
			on waking, etc.):	

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PRE-K/EARLY K DEVELOPMENTAL & BACKGROUND INFO. (cont'd)

School Year: 2023-2023

BATHROOM HABITS:	
Are disposable or cloth diapers? 🛛 Yes 🔲 No	Is there a frequent occurrence of diaper rash? Yes No
Do you use 🗆 oil? 🗆 powder? 🗆 lotion?	□ Other:
Are bowel movements regular? Yes No	How many per day?
Is there a problem with diarrhea? 🛛 Yes 🔲 N	o Is there a problem with constipation?
Has toilet training been attempted?	
Please describe any particular procedure to be u	sed for your child at the school:
What is used at home? potty chair potty c	al child seat 🛛 regular seat 🖾 Other:
How does your child indicate bathroom needs (i	nclude special words):
Is your child ever reluctant to use the bathroom	?
Does your child have accidents?	
SOCIAL RELATIONSHIPS:	
How would you describe your child?	
Previous experience with other children/day car	e?
Reaction to strangers:	
Able to play alone? Favorite	toys and activities:
What is the method of behavior management/d	iscipline at home?
What would you like your child to gain from this	school experience?
DAILY SCHEDULE:	
Please describe your child's schedule on a typica	l day:
Is there anything else we should know about you	ur child?

FRRSD: Preschool/Early Kindergarten Release Form

School Year: 2024-2025



STUDENT NAME:

Parents of our preschoolers and early kindergarteners are responsible for transporting their children to and from the school. We need to know if other adults might be picking your child up at school, with your permission.

Please list below any persons (relatives, neighbors, or friends) who may pick up your child from the school. You do not need to include the names of other school parents with whom you might carpool or share rides. Names may be added during the school year simply by writing us a note with updated information which we will add to this list.

We realize that there will be times when it will be necessary for you to make last minute arrangements with people whose names may not be on this list. If this should happen, please call the school (413-269-4466) to give us this information and your verbal permission.

ANY PERSON WHO PICKS UP YOUR CHILD SHOULD BE PREPARED TO SHOW US SOME IDENTIFICATION, SUCH AS A DRIVER'S LICENSE.

The following individuals may occasionally pick up my child at school and have my permission to do so.

NAME:	PHONE #:	RELATION TO CHILD:

School Year: 2024-2025



STUDENT'S NAME:

HALF DAY OPTION (3 & 4 year old	s)
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Children who will turn three by September 1, 2023 may be eligible to attend up to five mornings a

week; we require a minimum of three days per week.

Note: The morning program will be in session from 8:30am to 11:30am.

Please indicate your half day choice below:

(8:30-11:30a)

(8:30-11:30a)

□ TUES.

U WED.

☐ THURS. (8:30-11:30a) (8:30-11:30a)

□ FRI.

(8:30-11:30a)

FULL DAY OPTION (4 year olds ONLY)

Children who will turn four by September 1, 2023 may be eligible to attend five full days a week. We

require a minimum of three days per week.

Children <u>must</u> attend both the morning and afternoon sessions. Afternoons only are <u>not</u> permitted.

Note: The full day program will run from 8:30am to 2:30pm

Please indicate your half day choice below:

(8:30a-2:30p)

□ TUES. (8:30a-2:30p)

□ WED. (8:30a-2:30p) □ THURS. (8:30a-2:30p)

□ FRI. (8:30a-2:30p)

Comments: _____